

**TOURO COLLEGE
GRADUATE SCHOOL OF SOCIAL WORK
DEPARTMENT OF FIELD EDUCATION
27 W. 23RD STREET – 5TH FLR.
NEW YORK, NY 10010
212-463-0400 EXT. 5502
FAX: 212-627-3693**

ADVANCED CONCENTRATION YEAR FIELD LEARNING EVALUATION

_____ **MID-YEAR**

_____ **END-YEAR**

(Please submit one (1) original and one (1) copy to the Field Education Office)

Student: _____ Touro Field Liaison _____

For Standard Field Internship: 21 Hours/Wk _____ 15 Hours/Wk _____
For Employment Based Internship: Full-time 15 Hr/Wk _____ Part-time 11.5/Wk _____

Field Instructor: _____ Task Supervisor: _____

Agency: _____

Student's Start Date at Agency _____

Evaluation Period Covered (Exact Dates): _____ Field Hours Completed: _____

Brief Description of Agency:

Learning Opportunities Available to Student:

A. Student Assignments

Briefly describe the student's clients and the services provided (e.g. Individual, Group, Family, Advocacy, Intake, Case Management).

B. Other Assignments (e.g., Outreach, Resource Development, Program Planning)

C. Other Learning Opportunities (Meetings, Seminars, Consultations, etc.)

D: Special factors which may have had an impact on student's learning experience (e.g. new program, change in field instructor, etc.)

RATE THE STUDENT ON EACH OF THE FOLLOWING CRITERIA, USING THESE SCORE DEFINITIONS:

1. **Not achieved** – performance is generally unacceptable.
2. **Understood but not achieved** – student has only a beginning understanding of the skill and currently performance is generally uneven.
3. **Achieved** - performance meets expectations for students at this level and continuing improvement is demonstrated.
4. **Exceeded standard** - performance is well beyond expectations for students at this level with few gaps.
5. **Exceeded with distinction** – performance is exceptional and the skill is an integrated part of the student's practice.

N/O The student has not had the opportunity to demonstrate the skill.

COMPETENCIES

I. IDENTIFY AS A PROFESSIONAL SOCIAL WORKER AND CONDUCT ONESELF ACCORDINGLY

a. Advocates for client access to the social work services	1 2 3 4 5 N/O
b. Carries out a range of social work roles, such as case manager, advocate, and counselor.	1 2 3 4 5 N/O
c. Sustains disciplined, professional relationships with colleagues and members of the service community.	1 2 3 4 5 N/O
d. Practices personal reflection and self-correction to assure continual professional development.	1 2 3 4 5 N/O
e. Attends to professional roles and boundaries by demonstrating professional demeanor in behavior, appearance, and communication.	1 2 3 4 5 N/O
f. Demonstrates awareness of own gaps in knowledge and seeks additional relevant knowledge, including professional literature.	1 2 3 4 5 N/O
g. Demonstrates understanding of the social work role in organizational settings including functioning as a team and agency member.	1 2 3 4 5 N/O
h. Understands the agency's mission, goals, functions and the role of the agency within the social welfare system.	1 2 3 4 5 N/O
i. Understands and meets administrative requirements including documentation.	1 2 3 4 5 N/O
j. Recognizes the effect of policy on social work programs and practice.	1 2 3 4 5 N/O
k. Develops, manages and maintains with increasing sophistication the therapeutic relationship with clients within the person-in-environment and strengths-based perspectives.	1 2 3 4 5 N/O

COMMENTS:

II. APPLY SOCIAL WORK ETHICAL PRINCIPLES TO GUIDE PROFESSIONAL PRACTICE

a. Recognizes and manages personal values, including personal biases, in a way that allows professional values to guide practice.	1 2 3 4 5 N/O
b. Tolerates ambiguity in resolving ethical conflicts.	1 2 3 4 5 N/O
c. Applies strategies of ethical reasoning to arrive at principled decisions.	1 2 3 4 5 N/O
d. Recognizes the parameters of confidentiality.	1 2 3 4 5 N/O
e. Makes ethical decisions by applying standards of the National Association of Social Workers Code of Ethics.	1 2 3 4 5 N/O
f. Identifies and uses knowledge of relationship dynamics, including an awareness of potential misuses of power in the therapeutic relationship.	1 2 3 4 5 N/O

COMMENTS:

III. APPLIES CRITICAL THINKING TO INFORM AND COMMUNICATE PROFESSIONAL JUDGEMENTS

a. Demonstrates effective oral communication in working with individuals, families, groups, organizations, communities, and colleagues.	1 2 3 4 5 N/O
b. Demonstrates effective written communication in working with individuals, families, groups, organizations, communities, and colleagues.	1 2 3 4 5 N/O
c. Adjusts preconceived notions regarding the social work role to meet agency purpose and client need.	1 2 3 4 5 N/O
d. Prepares an agenda for field instruction.	1 2 3 4 5 N/O
e. Submits process recordings in a timely and thorough manner.	1 2 3 4 5 N/O
f. Carries over learning from one situation to another.	1 2 3 4 5 N/O
g. Modifies work as learning proceeds.	1 2 3 4 5 N/O

h. Appropriately utilizes other sources of supervision and consultation, (e.g. task supervision)	1	2	3	4	5	N/O
i. Seeks additional learning opportunities.	1	2	3	4	5	N/O
j. Differentially applies models of assessment, prevention, intervention, and evaluation to client situations.	1	2	3	4	5	N/O

COMMENTS:

IV. ENGAGES DIVERSITY AND DIFFERENCES IN PRACTICE

a. Has gained sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.	1	2	3	4	5	N/O
b. Critically analyzes the differential impact of the social environment as it relates to variables associated with populations at risk.	1	2	3	4	5	N/O
c. Recognizes the unique needs, interests, strengths and challenges among diverse groups in society.	1	2	3	4	5	N/O
d. Researches and applies knowledge of diverse populations to provide culturally competent practice.	1	2	3	4	5	N/O
e. Identifies and uses practitioner/client differences in service of the therapeutic alliance.	1	2	3	4	5	N/O

COMMENTS:

V. ADVANCES HUMAN RIGHTS AND SOCIAL AND ECONOMIC JUSTICE

a. Advocates and engages practices that advance social and economic justice.	1 2 3 4 5 N/O
b. Integrates a human rights and social justice perspective into advanced clinical practice.	1 2 3 4 5 N/O

COMMENTS:

VI. ENGAGES IN RESEARCH-INFORMED PRACTICE AND PRACTICE INFORMED RESEARCH

a. Uses research findings to inform practice.	1 2 3 4 5 N/O
b. Uses research methodology to evaluate clinical practice effectiveness and/or outcomes.	1 2 3 4 5 N/O

COMMENTS:

VII. APPLY KNOWLEDGE OF HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

a. Utilizes conceptual frameworks to guide the process of assessment, intervention, and evaluation.	1 2 3 4 5 N/O
b. Critiques and utilizes bio-psycho-social-spiritual theories in formulation of comprehensive assessments.	1 2 3 4 5 N/O
c. Critiques and differentially applies theories of human behavior and the social environment to guide clinical practice.	1 2 3 4 5 N/O
d. Utilizes knowledge of multi-axial diagnostic classifications, neuroscience and medications (psychotropic and other) in clinical practice appropriate to the context.	1 2 3 4 5 N/O

COMMENTS:

VIII. ENGAGE IN POLICY PRACTICE TO ADVANCE SOCIAL AND ECONOMIC WELL BEING AND TO DELIVER SOCIAL SERVICES

a. Facilitates client self-advocacy.	1	2	3	4	5	N/O
b. Recognizes the ways in which policies shape clinical practice and the opportunities to impact and measure this process.	1	2	3	4	5	N/O

COMMENTS:

IX. RESPOND TO CONTEXTS THAT SHAPE PRACTICE

a. Provides leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.	1	2	3	4	5	N/O
b. Develops intervention plans to accomplish systemic change.	1	2	3	4	5	N/O
c. Assesses the quality of client interactions within their evolving organizational, community and societal contexts.	1	2	3	4	5	N/O
d. Works collaboratively with others to effect systemic changes.	1	2	3	4	5	N/O

COMMENTS:

X. ENGAGE, ASSESS, INTERVENE, AND EVALUATE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES.

1. ENGAGEMENT

a. Can substantively and effectively prepare for action: i. with individuals/ families ii. with groups iii. with organizations/communities	1 2 3 4 5 N/O
b. Uses empathy and other interpersonal skills.	1 2 3 4 5 N/O
c. Develops mutually agreed-on focus of work and desired outcomes.	1 2 3 4 5 N/O
d. Attends to the interpersonal dynamics and contextual factors that both strengthen and challenge the therapeutic alliance.	1 2 3 4 5 N/O

COMMENTS:

2. ASSESSMENT

a. Collects, organizes, and interprets client data.	1 2 3 4 5 N/O
b. Assesses client strengths and limitations.	1 2 3 4 5 N/O
c. Develops mutually agreed upon intervention goals and objectives.	1 2 3 4 5 N/O
d. Selects appropriate intervention strategies.	1 2 3 4 5 N/O
e. Uses multidimensional assessment tools to assess clients and their relationship to the environment.	1 2 3 4 5 N/O
f. Uses differential and multi-axial diagnosis.	1 2 3 4 5 N/O
g. Recognizes the need for immediate attention in crisis situations.	1 2 3 4 5 N/O
h. Organizes and conceptualizes a written analysis of the problem.	1 2 3 4 5 N/O

COMMENTS:

3. INTERVENTION

a. Initiates actions to achieve organizational goals.	1 2 3 4 5 N/O
b. Implements prevention interventions that enhance client capacities.	1 2 3 4 5 N/O
c. Helps clients resolve problems.	1 2 3 4 5 N/O
d. Negotiates, mediates, and advocates for clients.	1 2 3 4 5 N/O
e. Facilitates transitions and endings.	1 2 3 4 5 N/O
f. Effectively facilitates the therapeutic relationship with purpose and discipline.	1 2 3 4 5 N/O
g. Selects and modifies best practices and evidenced based intervention strategies based on continuous clinical assessment.	1 2 3 4 5 N/O
h. Collaboratively develops an action plan.	1 2 3 4 5 N/O
i. Renegotiates action plan based on feedback and clients needs.	1 2 3 4 5 N/O
j. Demonstrates and understands the importance of worker/client interpersonal processes.	1 2 3 4 5 N/O
k. Assists clients to consider the pros and cons of their behavior and opportunities for change.	1 2 3 4 5 N/O
l. Encourages clients to explore the connection between thought, emotion and behavior.	1 2 3 4 5 N/O
m. Comfortable with clients' strong feelings and affect.	1 2 3 4 5 N/O
n. Renegotiates action plan with clients, families and groups as needed.	1 2 3 4 5 N/O

COMMENTS:

4. EVALUATION

a. Critically analyzes, monitors, and evaluates interventions.	1	2	3	4	5	N/O
b. Uses evaluation to foster self-reflection in improving clinical skills.	1	2	3	4	5	N/O

COMMENTS:

5. TERMINATION

a. Prepares for termination.	1	2	3	4	5	N/O
b. Identifies dynamics of endings.	1	2	3	4	5	N/O
c. Works through feelings for both client and worker.	1	2	3	4	5	N/O
d. Recognizes the appropriateness and significance of termination at any point in the helping process.	1	2	3	4	5	N/O
e. Introduces and prepares for the topic of termination.	1	2	3	4	5	N/O
f. Understands and identifies own feeling associated with termination.	1	2	3	4	5	N/O
g. Addresses feelings of loss.	1	2	3	4	5	N/O
h. Reviews progress and areas needing further attention.	1	2	3	4	5	N/O
i. Encourages feedback and evaluation of assistance received.	1	2	3	4	5	N/O
j. Reviews the client/worker relationship-obstacles and progress.	1	2	3	4	5	N/O
k. Develops future plan of action.	1	2	3	4	5	N/O
l. Insures appropriate referrals/transfers if need for further assistance.	1	2	3	4	5	N/O

COMMENTS:

NUMBER OF PROCESS RECORDINGS SUBMITTED TO DATE: _____

COMMENTS:

PLEASE SUMMARIZE YOUR ASSESSMENT OF THE STUDENT'S PERFORMANCE IN FIELD PLACEMENT:

SECOND SEMESTER ASSIGNMENTS: (Complete Only on Mid-Year Evaluation)

Field Instructor's Recommendation:

_____ **Pass w/Distinction** _____ **Pass** _____ **Fail** _____ **Incomplete**

Field Instructor **Date**

Student **Date**

The evaluation must be reviewed in a meeting of the field instructor and the student and signed by both the field instructor and the student. The student's signature does not imply agreement, only that the student has read the evaluation. If the student wishes to submit an addendum to the evaluation, it will be shared with the field instructor and become part of the student's permanent record as well.