## Touro College Graduate School of Social Work 27 West 23<sup>rd</sup> Street, 5<sup>th</sup> Floor

27 West 23<sup>rd</sup> Street, 5<sup>th</sup> Floor New York, NY 10010 (212) 463-0400 X5543 Fax (212) 627-3693

## Advanced Year - Concentration In Clinical Social Work Practice Field Progress Review

| Name of Student  | Field Instructor  |  |  |
|--|---|--|--|
| Agency Name  | Touro Field Liaison   |  |  |
| Description of Student's Current As  | signments (use additional sheet if needed)  |  |  |
|  |   |  |  |
|  |   |  |  |
|  |   |  |  |
|  |   |  |  |
|  |   |  |  |
|  | the <u>beginning phase of work</u> using the following:<br>ement, P=problematic, NYD=not yet determined |  |  |
| Relationship to Agency and Commu   | <u>unity</u>  |  |  |
| Understanding of agency purpose an   | ork roles within agency   |  |  |
| Use of community resources   | ik foles within agency  |  |  |
| Use of community resources Collaboration with agency staff                   |   |  |  |
| Understanding of community served Fulfilling administrative responsibilities | 1   |  |  |
| Fulfilling administrative responsibility                                     | ities   |  |  |
| Comments   |   |  |  |
|  |   |  |  |
|  |   |  |  |
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|  |   |  |  |
|  |   |  |  |

| Direct Services: Engagement skills                        | Con                     | tracting skills                      |         |  |
|---|-------------------------|--------------------------------------|---------|--|
| Assessment skills   | Expl                    | Exploration skills Processing skills |         |  |
| Interviewing skills                                       | Proc                    |                                      |         |  |
| Conceptualizing skills                                    | Eval                    |                                      |         |  |
| Comments  |                         |                                      |         |  |
|   |                         |                                      |         |  |
| Field Instruction:  |                         | 7.1 .: · · · · · · ·                 |         |  |
| Prepares an agenda  |                         | Identifies learning n                | eeds    |  |
| Developing self awareness<br>Submits process recordings   | in a timely manner      | Accepts criticismNumber submitted    | to date |  |
| Comments  |                         |                                      |         |  |
|   |                         |                                      |         |  |
|   |                         |                                      |         |  |
| Indicate student's strengths                              | s or problem areas:     |                                      |         |  |
|   |                         |                                      |         |  |
|   |                         |                                      |         |  |
|   |                         |                                      |         |  |
| Please describe learning op<br>Direct service assignments |                         |                                      |         |  |
|   |                         |                                      |         |  |
|   |                         |                                      |         |  |
|   |                         |                                      |         |  |
| Other community and agen                                  | acy assignments and lea | arning opportunities                 |         |  |
|   |                         |                                      |         |  |
|   |                         |                                      |         |  |
|   |                         |                                      |         |  |
| Field Instructor  | Date                    | Student                              | Date    |  |