

**TOURO COLLEGE
GRADUATE SCHOOL OF SOCIAL WORK
DEPARTMENT OF FIELD EDUCATION
27 W. 23RD STREET – 5TH FLR.
NEW YORK, NY 10010
212-463-0400 EXT. 5502
FAX: 212-627-3693**

FOUNDATION YEAR FIELD LEARNING EVALUATION

_____ **MID-YEAR**

_____ **END-YEAR**

(Please submit one copy to the Field Education Office)

Student: _____ Touro Field Liaison _____

For Standard Field Internship: 21 Hours/Wk _____ 15 Hours/Wk _____
For Employment Based Internship: Full-time 15 Hrs/Wk _____ Part-time 11.5 Hrs/Wk _____

Field Instructor: _____ Task Supervisor: _____

Agency: _____

Student's Start Date at Agency _____

Evaluation Period Covered (Exact Dates): _____ No. of Field Hrs. Completed: _____

Brief Description of Agency:

Learning Opportunities Available to Student:

A. Student Assignments

Briefly describe the student's clients and the services provided (e.g. Individual, Group, Family, Advocacy, Intake, Case Management).

B. Other Assignments (e.g., Outreach, Resource Development, Program Planning)

C. Other Learning Opportunities (Meetings, Seminars, Consultations, etc.)

D. Special factors which may have had an impact on student's learning experience (e.g. new program, change in field instructor, etc.)

RATE THE STUDENT ON EACH OF THE FOLLOWING CRITERIA, USING THESE SCORE DEFINITIONS:

1. **Not achieved** – performance is generally unacceptable.
2. **Understood but not achieved** – student has only a beginning understanding of the skill and currently performance is generally uneven.
3. **Achieved** - performance meets expectations for students at this level and continuing improvement is demonstrated.
4. **Exceeded standard** - performance is well beyond expectations for students at this level with few gaps.
5. **Exceeded with distinction** – performance is exceptional and the skill is an integrated part of the student's practice.

N/O The student has not had the opportunity to demonstrate the skill.

COMPETENCIES

I. Demonstrate Ethical and Professional Behavior

a. Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, and additional codes of ethics as appropriate to context.	1	2	3	4	5	N/O
b. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.	1	2	3	4	5	N/O
c. Demonstrate professional demeanor in behavior and appearance.	1	2	3	4	5	N/O
d. Effectively communicates via oral, written, and electronic communication.	1	2	3	4	5	N/O
e. Use technology ethically and appropriately to facilitate practice outcomes.	1	2	3	4	5	N/O
f. Use supervision and consultation to guide professional judgment and behavior.	1	2	3	4	5	N/O
g. Adjust preconceived notions regarding the social work role to meet agency purpose and client need.	1	2	3	4	5	N/O
h. Understands and meets administrative requirements including documentation.	1	2	3	4	5	N/O

COMMENTS:

II. Engage Diversity and Difference in Practice

a. Recognize the importance of diversity and difference in practice at the micro, mezzo, and macro levels.	1 2 3 4 5 N/O
b. Present themselves as learners and engage clients and constituencies as experts of their own experiences.	1 2 3 4 5 N/O
c. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.	1 2 3 4 5 N/O

COMMENTS:

III. Advance Human Rights and Social, Economic, and Environmental Justice

a. Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.	1 2 3 4 5 N/O
b. Engage in practices that advance social, economic, and environmental justice.	1 2 3 4 5 N/O

COMMENTS:

IV. Engage In Practice-informed Research and Research-informed Practice

a. Use and translate research evidence to inform and improve practice, policy, and service delivery.	1 2 3 4 5 N/O
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COMMENTS:

V. Engage in Policy Practice

a. Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.	1	2	3	4	5	N/O
b. Assess how social welfare and economic policies impact the delivery of and access to social services.	1	2	3	4	5	N/O
c. Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.	1	2	3	4	5	N/O
d. Understands the agency's mission, goals, functions and the role of the agency within the social welfare system.	1	2	3	4	5	N/O

COMMENTS:

VI. Engage with Individuals, Families, Groups, Organizations, and Communities

a. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.	1	2	3	4	5	N/O
b. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	1	2	3	4	5	N/O

COMMENTS:

VII. Assess Individuals, Families, Groups, Organizations, and Communities

a. Collect and organize data, and apply critical thinking to interpret information from clients and constituencies.	1 2 3 4 5 N/O
b. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.	1 2 3 4 5 N/O
c. Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies.	1 2 3 4 5 N/O
d. Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.	1 2 3 4 5 N/O

COMMENTS:

VIII. Intervene with Individuals, Families, Groups, Organizations, and Communities

a. Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.	1 2 3 4 5 N/O
b. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.	1 2 3 4 5 N/O
c. Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.	1 2 3 4 5 N/O
d. Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies.	1 2 3 4 5 N/O
e. Facilitate effective transitions and endings that advance mutually agreed-on goals.	1 2 3 4 5 N/O

COMMENTS:

IX. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

a. Select and use appropriate methods for evaluation of outcomes.	1 2 3 4 5 N/O
b. Apply knowledge of human behavior and the social environment, person-in environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.	1 2 3 4 5 N/O
c. Critically analyze, monitor, and evaluate intervention and program processes and outcomes.	1 2 3 4 5 N/O
d. Apply evaluation findings to improve practice effectiveness.	1 2 3 4 5 N/O

COMMENTS:

X. Critical Thinking and Use of Supervision

a. Prepares an agenda for field instruction.	1 2 3 4 5 N/O
b. Submits processing reporting in a timely and thorough manner.	1 2 3 4 5 N/O
c. Carries over learning from one situation to another.	1 2 3 4 5 N/O
d. Modify work as learning proceeds.	1 2 3 4 5 N/O
e. Appropriately utilized other sources of supervision and consultation, (e.g. task supervision).	1 2 3 4 5 N/O
f. Seeks additional learning opportunities.	1 2 3 4 5 N/O
g. Develops awareness of own gaps in knowledge and seeks additional relevant knowledge, including professional literature.	1 2 3 4 5 N/O

