

# Touro Application

## TO THE APPLICANT:

Name of Applicant: \_\_\_\_\_ Phone: \_\_\_\_\_ Date: \_\_\_\_\_

Under the Family Rights and Privacy Act of 1974, you have the right to review your official College student records. If you wish to waive that right in the case of this recommendation please sign here. Your waiver will in no way affect your decision on your application.

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

## TO BE COMPLETED BY THE EVALUATOR:

Please rate the level of skill in under each category with **Highly Skilled, Skilled, Above Average Level of Skill, Not Very Skilled, Not at all Skilled or No Option to Observe.**

A. Identify as a professional social worker and conduct oneself accordingly	
<p>1. Practice personal reflection and self-correction to assure continual professional development                      (Select one only)</p> <p> <input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe                 </p>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>2. Effectively utilize supervision and consultation                      (Select one only)</p> <p> <input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe                 </p>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>3. Demonstrate professional use of self with clients                      (Select one only)</p> <p> <input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe                 </p>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>4. Develop, manage, and maintain relationships with clients within the person-in-environment and strengths-based perspectives                      (Select one only)</p> <p> <input type="checkbox"/> Highly Skilled  <input type="checkbox"/> Skilled  <input type="checkbox"/> Average Level of Skill  <input type="checkbox"/> Not very Skilled  <input type="checkbox"/> Not at all Skilled  <input type="checkbox"/> No Option to Observe                 </p>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>

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<p>5. Demonstrate understanding of the social work role in organizational settings  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p><b>B. Apply social work ethical principles to guide professional practice</b></p>	
<p>1. Recognize and manage personal values in a way that allows professional values to guide practice  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>2. Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/ International Association of Schools of Social Work Ethics in Social Work, Statement of Principle  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 100px;"></div>
<p>3. Tolerate ambiguity in resolving ethical conflicts  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>4. Apply strategies of ethical reasoning to arrive at principled decisions  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>

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<p>5. Identify and use knowledge of relationship dynamics, including an awareness of potential misuses of power in the worker-client relationship                  (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 100px;"></div>
<p><b>C. Apply critical thinking to inform and communicate professional judgments</b></p>	
<p>1. Identify and evaluate multiple sources of knowledge, including research-based knowledge and practice wisdom                  (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 100px;"></div>
<p>2. Engage in reflective practice                  (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 100px;"></div>
<p>3. Analyze models of assessment, prevention, intervention, and evaluation                  (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 100px;"></div>
<p>4. Communicate professional judgments to other social workers and to professionals from other disciplines, in both verbal and written form                  (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 100px;"></div>
<p><b>D. Engage diversity and difference in practice</b></p>	
<p>1. Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power                  (Select one only)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 100px;"></div>

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<p>2. Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups</p> <p><i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>3. Recognize and communicate their understanding of the importance of difference in shaping life experiences</p> <p><i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>4. View themselves as learners and engage those with whom they work as informants</p> <p><i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p><b>E. Advance human rights and social and economic justice</b></p>	
<p>1. Understand the forms and mechanisms of oppression and discrimination</p> <p><i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>2. Advocate for human rights and social and economic justice</p> <p><i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>3. Engage in practices that advance social and economic justice</p> <p><i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>

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## F. Engage in research-informed practice and practice-informed research

1. Use practice experience to inform scientific inquiry

*(Select one only)*

- Highly Skilled
- Skilled
- Average Level of Skill
- Not very Skilled
- Not at all Skilled
- No Option to Observe

**Additional Comments**

2. Use research findings to inform practice

*(Select one only)*

- Highly Skilled
- Skilled
- Average Level of Skill
- Not very Skilled
- Not at all Skilled
- No Option to Observe

**Additional Comments**

## G. Apply knowledge of human behavior and the social environment.

1. Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation

*(Select one only)*

- Highly Skilled
- Skilled
- Average Level of Skill
- Not very Skilled
- Not at all Skilled
- No Option to Observe

**Additional Comments**

2. Critique and apply knowledge to understand person and environment

*(Select one only)*

- Highly Skilled
- Skilled
- Average Level of Skill
- Not very Skilled
- Not at all Skilled
- No Option to Observe

**Additional Comments**

## H. Engage in policy practice to advance social and economic well-being and to deliver effective social work services

1. Facilitate client self-advocacy

*(Select one only)*

- Highly Skilled
- Skilled
- Average Level of Skill
- Not very Skilled
- Not at all Skilled
- No Option to Observe

**Additional Comments**

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Pharmacy Medicine Education LAW  
 Judaic Studies Nursing Liberal Arts We Are Touro  
 Graduate Undergraduate  
 For Questions on Admissions, please email: [Apply.admissions@touro.edu](mailto:Apply.admissions@touro.edu)

<p>2. Analyze, formulate, and advocate for policies that advance social well-being  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>3. Collaborate with colleagues and clients for effective policy action  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p><b>I. Respond to contexts that shape practice</b></p>	
<p>1. Attend to changing locales and populations, and emerging societal trends to provide relevant services  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>2. Attend to scientific and technological advances to provide relevant services  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>3. Assess the quality of clients' interactions within their social contexts  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p><b>J. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities</b></p>	
<p><b>Engagement</b></p>	
<p>1. Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>

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<p>2. Use empathy and other interpersonal skills  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>3. Engage in a collaborative goal setting process  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<b>Assessment</b>	
<p>4. Collect, organize, and interpret client data  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>5. Assess client strengths and limitations  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>6. Select appropriate intervention strategies  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<b>Intervention</b>	
<p>7. Initiate actions to achieve organizational goals  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>

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<p>8. Implement prevention interventions that enhance client capacities  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>9. Help clients resolve problems  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>10. Negotiate, mediate, and advocate for clients  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<p>11. Facilitate transitions and ending  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>
<b>Evaluation</b>	
<p>12. Critically analyze, monitor, and evaluate interventions  <i>(Select one only)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highly Skilled</li> <li><input type="checkbox"/> Skilled</li> <li><input type="checkbox"/> Average Level of Skill</li> <li><input type="checkbox"/> Not very Skilled</li> <li><input type="checkbox"/> Not at all Skilled</li> <li><input type="checkbox"/> No Option to Observe</li> </ul>	<p><b>Additional Comments</b></p> <div style="border: 1px solid black; height: 80px;"></div>

**PLEASE PRINT**

Name: \_\_\_\_\_ Position/Title: \_\_\_\_\_

Agency: \_\_\_\_\_

Telephone Number: \_\_\_\_\_ Email Address: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_